Common European Framework

Level Groups			Description
Basic User	A1	Breakthrough or beginner	 ▶ Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. ▶ Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. ▶ Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
	A2	Way stage or elementary	 ▶ Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). ▶ Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. ▶ Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
Independent User	B1	Threshold or intermediate	 ▶ Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. ▶ Can deal with most situations likely to arise while travelling in an area where the language is spoken. ▶ Can produce simple connected text on topics that are familiar or of personal interest. ▶ Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
	B2	Vantage or upper intermediate	 ▶ Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. ▶ Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. ▶ Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Proficient User	C1	Operational Proficiency or advanced	 ▶ Can understand a wide range of demanding, longer texts, and recognise implicit meaning. ▶ Can express ideas fluently and spontaneously without much obvious searching for expressions. ▶ Can use language flexibly and effectively for social, academic and professional purposes. ▶ Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
	C2	Mastery or proficiency	 ▶ Can understand with ease virtually everything heard or read. ▶ Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. ▶ Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.